
IBPS Common Written Exam

Bank Probationary Officers ★ Bank Clerical Cadre

★ Bank Officers ★ Bank Office Assistants

★ Bank Management Trainees

Model Question Paper/Practice Test

REASONING

1. What will be the 4th letter from right if the first three letters of the word HUMBLE are written in reverse order respectively?
(1) M (2) E (3) V
(4) H (5) None of these
2. How many meaningful English words can be formed from the first, fifth, seventh and ninth letters of the word, PUNCTUATE using them in different sequence only once?
(1) None (2) One (3) Two
(4) Three (5) None of these
3. Four of the following five words are alike in a certain way and hence form a group. Which is the one that does not belong to that group?
(1) Walking (2) Running
(3) Dancing (4) Strolling
(5) Sleeping
4. In a certain code language THANKS is written as SKNTHA. How is STUPID written in that code language?
(1) DIPUST (2) DPISTU
(3) DISPTU (4) DIPUTS
(5) None of these
5. How many such pairs of letters are there in the word ALPHABET each of which has as many letters between them as in the word as in the alphabet?
(1) One (2) Two (3) Three
(4) Four (5) None of these
6. In a certain code language, COMEDY is written as DCMEYD. How is PUNGUS written in that code language?
(1) SUGNUE (2) UFNGSU
(3) USGVFO (4) UFGNSH
(5) None of these
7. Four of the following five are alike in a certain way and hence form a group. Which is the one that does not belong to that group?
(1) Ginger (2) Potato
(3) Sugar beat (4) Chillie
(5) Garlic
8. The man introduced a woman as "her husband is the only son of my mother." How is the man related to the woman?
(1) Brother-in-law (2) Father
(3) Husband (4) Uncle
(5) None of these
9. What will come in place of question mark (?) in the following series of letters based on English alphabet?
BDF EGI HJL KMO ?
(1) NPR (2) PRT
(3) NPS (4) NQR
(5) None of these
10. The position of Raju is 13th from top and 21st from bottom. Total how many students are there in the class?
(1) 34 (2) 32 (3) 35
(4) 36 (5) None of these

11. In a certain code language, 'SMART' is written as 'TRBMS' and 'BIT' as 'TIB'. How is 'WRONG' written in that code language?

- (1) NGPWR (2) GNPWR
(3) GNPRW (4) GNORW
(5) None of these

12. How many such 7 are there in the following arrangement, each of which is immediately preceded by 1 and immediately followed by 3?

832715374617371674217353718

- (1) One (2) Two
(3) Three (4) More than three
(5) None

13. Four of the following five are alike in a certain way, hence form a group. Which is the one that does not belong to that group?

- (1) Seal (2) Tortoise
(3) Crocodile (4) Penguin
(5) Whale

14. How is C related to Q if R, the only daughter of Q, is married to C?

- (1) Father-in-law
(2) Son
(3) Son-in-law
(4) Data inadequate
(5) None of these

15. In a certain code language 'SWIM' is written as '%= ≠ \$' and 'MORBID' is written as '\$×/* ≠ ÷'. How is 'BROW' written in that code language?

- (1) */\$ = (2) ≠ */ =
(3) *× / = (4) */ × =
(5) None of these

Directions (Qs. 16 to 20): Study the following arrangement carefully and answer the questions :

J 1 X 8 Y W # B P 2 R
\$ M L 5 D Q S 4 ÷ G O

16. Which element is the third to the right of the thirteenth element from the right end?

- (1) M (2) \$
(3) L (4) R
(5) None of these

17. Four of the following five are alike in a certain way as regards their position in the above arrangement and so form a group. Which is the one that does not belong to that group?

- (1) 8 Y X (2) # B W
(3) R \$ 2 (4) L M 5
(5) 4 ÷ S

18. If only the first ten elements of the above arrangement are reversed, which element would be the eighteenth from the right end?

- (1) # (2) W
(3) Y (4) 8
(5) None of these

19. What would come in place of the question mark (?) in the following series based on the above arrangement?

- XY# B2\$ M5Q ?
(1) S ÷ 4 (2) S 4 G
(3) S ÷ G (4) 4 G O
(5) None of these

20. If the positions of the first five elements and the last five elements remain unchanged, and the positions of the remaining elements are reversed, then what would be the twelfth element from the right end of the new formed arrangement?

- (1) \$ (2) R
(3) M (4) 2
(5) None of these

Directions (Qs. 21 to 25): Each of these questions consists of a question and two statements numbered I and II given below it. You have to decide whether the data provided in the statements are sufficient to answer the question. Read both the statements and give answer—

(1) If the data in statement I alone is sufficient to answer the question, while the data in statement II alone is not sufficient to answer the question.

(2) If the data in statement II alone is sufficient to answer the

question, while the data in statement I alone is not sufficient to answer the question.

(3) If the data either in statement I alone or in statement II alone is sufficient to answer the question.

(4) If the data in both the statements I and II together are not sufficient to answer the question.

(5) If the data in both the statements I and II together are necessary to answer the question.

21. How is Radha related to Shyam?
I. Shyam's wife, Monica has only one son, Surya.

II. Radha is Surya's only sister.

22. What is the colour of a parrot in a code language?

I. In the code language 'black' means 'blue', 'blue' means 'pink' and 'pink' means 'green'.

II. 'Green' means 'yellow', 'yellow' means 'white' and 'white' means 'orange' in the same code language.

23. On which date of the month was Shruti born in February 2004?

I. Shruti was not born on an even date of the month.

II. Shruti's birth date was a prime number.

24. What does 'so' stand for in a code language?

I. 'no so' means 'go away' in the code language.

II. 'so po' means 'far away' in the same code language.

25. What is Ram's position from the right end of the row of 20 students?

I. Ram is sitting immediately to the right of Laxmi who is tenth from the left end.

II. Rani is sitting 3 places to the right of Ram and is fourteenth from the left end.

Directions (Qs. 26 to 30): Study the following information and answer the questions given below.

Six friends R, B, M, J, S and Q study in 3 different schools—School X, School Y and School Z. Each of them likes a different comic book i.e., Batman, Donald Duck, Phantom, Mickey Mouse, Spiderman and Archies not necessarily in that order. J reads Archies and does not study in School Z. M likes Batman and goes to School Y with only S. Q goes to School Z and does not like Phantom or Spiderman comic. R likes Mickey Mouse comic and does not study in School X. The one who likes Phantom comic does not study in School Y.

26. Who study in School X ?

- (1) J, R
- (2) J, B
- (3) Q, B
- (4) Data inadequate
- (5) None of these

27. Which comic does B like?

- (1) Phantom
- (2) Spiderman
- (3) Donald Duck
- (4) Data inadequate
- (5) None of these

28. Who likes Donald Duck comic?

- (1) R
- (2) S
- (3) B
- (4) Q
- (5) None of these

29. Who study in School Z ?

- (1) R, B
- (2) B, Q
- (3) J, Q
- (4) Q, M
- (5) None of these

30. Which comic does S like?

- (1) Archies
- (2) Phantom
- (3) Spiderman
- (4) Donald Duck
- (5) None of these

Directions (Qs. 31 to 35): Study the following information carefully and answer these questions :

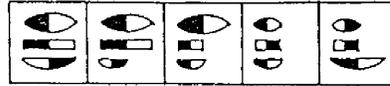
Seven boys C, F, A, W, R, S and L live in three different buildings—Sea-view, Rajmahal and Shamiana. Each of them is flying kites of different colour i.e., blue, yellow, red, white, green, orange and purple, not necessarily in that order. Not more than three or less than two stay in any of the buildings. S is flying a purple kite and lives in the same building as only L i.e., Sea-view. A is flying a green kite and does not live in Shamiana building. W does not live in the same building as C or R and is flying an orange coloured kite. F lives in Shamiana building with only one more person and is flying a yellow kite. None in the Rajmahal building flies a white kite. R does not fly a red kite.

31. Who flies the blue kite?
 (1) L
 (2) C
 (3) R
 (4) Data inadequate
 (5) None of these
32. Who stay in Rajmahal building?
 (1) A, W, L
 (2) C, R, F
 (3) C, R
 (4) A, L, R
 (5) None of these
33. What coloured kite is L flying?
 (1) Green
 (2) White
 (3) Red
 (4) Data inadequate
 (5) None of these
34. Who live in Shamiana building?
 (1) A, C, R
 (2) C, R
 (3) F, C, R
 (4) F, W
 (5) None of these
35. Who is flying the red kite?
 (1) C (2) R

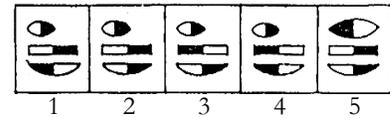
- (3) L (4) Data inadequate
 (5) None of these

Directions (Qs. 36 to 50): In each of these questions, which one of the five answer figures given should come after the problem figures, if the sequence were continued?

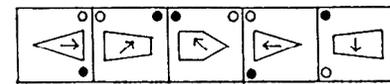
36. Problem Figures



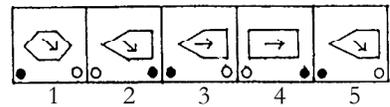
Answer Figures



37. Problem Figures



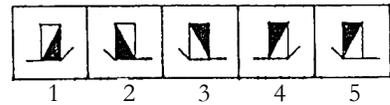
Answer Figures



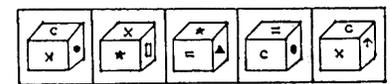
38. Problem Figures



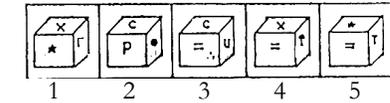
Answer Figures

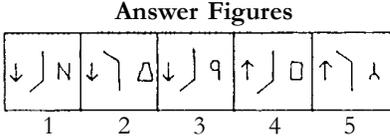
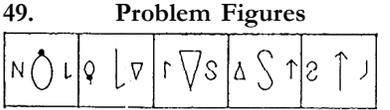
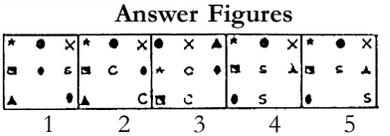
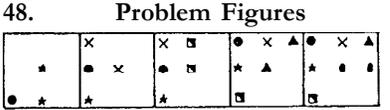
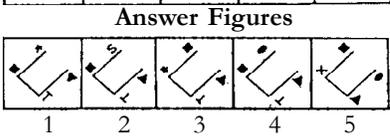
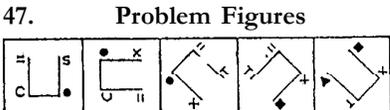
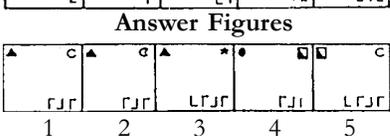
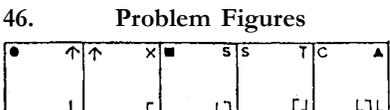
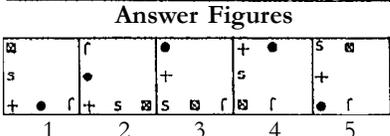
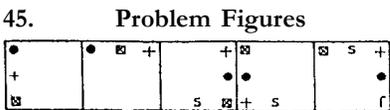
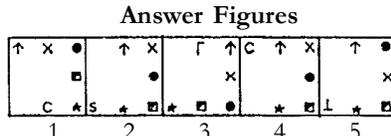
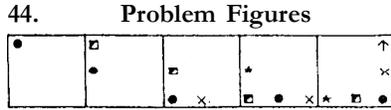
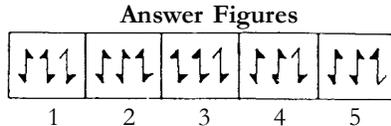
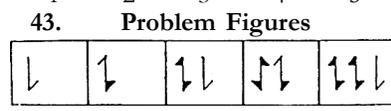
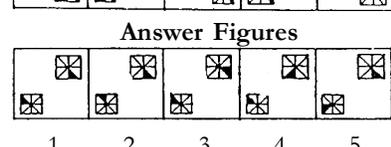
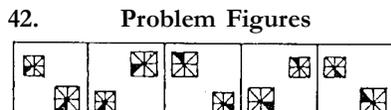
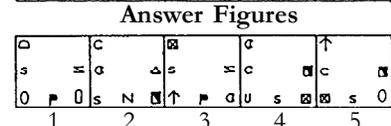
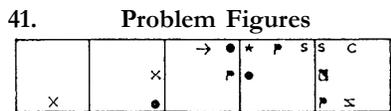
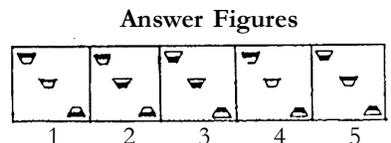
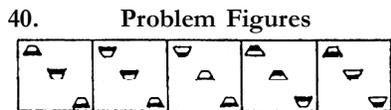


39. Problem Figures

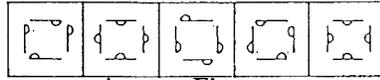


Answer Figures

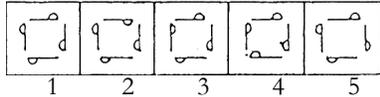




50. Problem Figures



Answer Figures



ANSWERS

1. (4) 2. (4) 3. (5) 4. (5)
5. (2) 6. (2) 7. (4) 8. (3)

9. (1) 10. (5) 11. (3) 12. (2)
13. (4) 14. (3) 15. (4) 16. (1)
17. (4) 18. (2) 19. (5) 20. (1)
21. (5) 22. (2) 23. (4) 24. (5)
25. (3) 26. (2) 27. (1) 28. (4)
29. (5) 30. (3) 31. (3) 32. (5)
33. (2) 34. (4) 35. (1) 36. (2)
37. (5) 38. (3) 39. (1) 40. (1)
41. (4) 42. (1) 43. (4) 44. (2)
45. (3) 46. (2) 47. (4) 48. (5)
49. (3) 50. (1)

ENGLISH LANGUAGE

Directions (Qs. 1 to 15) : Read the following passage very carefully to answer these questions appropriately. There are certain words and phrases in the passage printed in **bold** letters to lead you to find them out easily in order to help you in answering some of the questions.

The village school was located in a **prominent** place where apart from the school, there were a few shops, a small temple and a government dispensary. The Headmaster of the school was a learned and **scholarly** man loved by all. The dispensary was looked after by a doctor and a male nurse. The doctor attended the dispensary very punctually and used to **retire** to his residence after the duty hours and never allowed anyone to visit his residence after the duty hours.

The school was housed in a dilapidated building and very often the headmaster used to take the children out to the nearby garden where they could play and take part in various sports and games under the able supervision of the headmaster.

One day a stray dog entered the garden when the children were playing. One of them pelted stone at the dog

and it started barking and all of a sudden became boisterous and bit a child in the leg. The boy was very badly hurt and his leg started bleeding. The children who by this time became **panicky** rushed to the headmaster for help. The headmaster together with a few students took the child to the nearby dispensary. Unfortunately the duty hours were over and the doctor had left the dispensary and gone to his residence.

The headmaster took the injured child to the residence of the doctor and knocked at the door of the doctor for help. But the doctor **refused** to open the door and made it clear that he would not attend to anyone howsoever serious he may be during his leisure hours. However, the headmaster continued to knock at the door and finally the doctor opened the door when he saw the headmaster trembling with fear and the student crying in agony and pain.

The doctor mellowed down now and took the child to the dispensary for bandaging the wound and giving necessary injections and medicines. The doctor was impressed by the dedication and sincerity of the headmaster. He realised his folly and decided to attend to the needy and sick even during his leisure hours.

1. Where was the village school located ?
 - (1) It was located in a dense forest
 - (2) It was located near the market place
 - (3) It was located in a building that needed repairs
 - (4) It was located near a garden
 - (5) None of these
2. How did the doctor spend the time after the duty hours ?
 - (1) He played cards with the neighbours
 - (2) He rested at home and disallowed visitors
 - (3) He slept and dreamt
 - (4) He read spiritual and religious books
 - (5) None of these
3. What did the headmaster do ?
 - (1) He took the children out to the nearby garden where they could play
 - (2) He went to the nearby garden and sat there for hours together
 - (3) He discussed politics with the teachers
 - (4) He went around the school housed in a dilapidated building
 - (5) None of these
4. What made the dog to bark at the children ?
 - (1) They did not give the dog anything to eat
 - (2) The dog saw another dog in the garden
 - (3) The dog was feeling hungry and wanted something to eat
 - (4) One of the boys did some mischief to the dog
 - (5) None of these
5. What happened to the boy bitten by the dog ?
 - (1) The boy started laughing
 - (2) The boy became unconscious
 - (3) The boy was very badly hurt and his leg started bleeding
 - (4) The boy started pelting stones at the dog
 - (5) None of these
6. How did the other children react ?
 - (1) The children ran away from the scene
 - (2) The children shouted for help
 - (3) The children started crying
 - (4) The children became panicky and rushed to the headmaster
 - (5) None of these
7. What happened when the headmaster took the child to the dispensary ?
 - (1) The doctor had left the dispensary and gone home
 - (2) The doctor started talking pleasantly with the headmaster
 - (3) The doctor ordered a cup of tea for the headmaster and sweets for the children
 - (4) The doctor welcomed the headmaster to his room
 - (5) None of these
8. What did the doctor do when the headmaster knocked at his door ?
 - (1) He opened the door and asked the headmaster to bring the injured child inside his house
 - (2) He asked his servant to drive the headmaster and the children away
 - (3) He asked the headmaster not to shout and disturb his sleep
 - (4) He refused to open the door and attend anyone during his leisure hours
 - (5) None of these
9. What prompted the doctor to open his door ?
 - (1) The doctor's desire for a stroll in his garden
 - (2) The doctor thought his friend was knocking at the door
 - (3) The doctor's longing for fresh air
 - (4) The continued knock at the door by the headmaster
 - (5) None of these

10. What made the doctor to mellow down and take the child to the dispensary ?
- (1) The innocence of the child
 - (2) The child was almost the age of his own son
 - (3) He thought that the child may die of dog's bite
 - (4) The headmaster's fear and the student's agony and pain
 - (5) None of these

Directions (Qs. 11 to 15) : Choose the word which is most nearly the SAME in the meaning as the word given in *bold* as used in the passage.

11. PROMINENT

- (1) Pre-eminent
- (2) Predominant
- (3) Eminent
- (4) Distinguished
- (5) None of these

12. SCHOLARLY

- (1) Learned
- (2) Scholastic
- (3) Pious
- (4) Spiritual
- (5) None of these

13. RETIRE

- (1) Retard
- (2) Retain
- (3) Give up
- (4) Retreat
- (5) None of these

14. PANICKY

- (1) Unreasonable
- (2) Excessive
- (3) Fearful
- (4) Fearsome
- (5) None of these

15. REFUSED

- (1) Refuted
- (2) Rejected
- (3) Denied
- (4) Refurbished
- (5) None of these

Directions (Qs. 16 to 25) : Read each sentence to find out whether there is any grammatical/idiomatic error in it. The error if any, will be in one part of the sentence. The number of that part is the answer. If there is no error, the answer is (5) i.e., No error. Ignore the error of punctuation, if any.

16. If I (1)/were you (2)/I would (3)/not have do that. (4)/ No error. (5)

17. We should be (1)/ always content with (2)/ what (3)/ we have. (4)/No error. (5)

18. The Headmaster of the school (1)/ along with other teachers are coming (2)/ to attend the meeting (3)/ scheduled to be held this afternoon. (4)/ No error. (5)

19. Whatever he was today (1)/ is only because (2)/ of his father who (3)/ was a renowned scholar. (4)/ No error. (5)

20. The people have the right (1)/ to demand protection (2)/ for their business (3)/ against the terrorist group. (4)/ No error. (5)

21. The doctor had watched (1)/ the patient's progress (2)/ with fascination (3)/ and horror. (4)/ No error. (5)

22. I saw Laxman (1)/ stands near his car (2)/ which had met (3)/ with an accident. (4)/ No error. (5)

23. The way he talks (1)/ makes one feel (2)/ that he is (3)/ a great humanist. (4)/ No error. (5)

24. He was weak (1)/ that he could (2)/ not chase (3)/ the thief. (4)/ No error. (5)

25. Even if you cannot reduce (1)/ unhappiness of others (2)/ you can very well try at least (3)/ not to enhance it further. (4)/ No error. (5)

Directions (Qs. 26 to 35) : In the following passage, there are blanks, each of which has been numbered. These numbers are again

printed below the passage and against each, five words are suggested, one of which fits the blanks appropriately in the context of the whole passage. Find out the appropriate word.

...(26)... while you work and ...(27)... while you play. This is because ...(28)... two things at a time will make your life ...(29)... It is just like ...(30)... your legs on two boats simultaneously. ...(31)... doing two things at a time as you are ...(32)... to miss both. You must therefore ...(33)... on only one thing. If you ...(34)... several things to do, finish one and ...(35)... proceed to do the other.

- | | | |
|-----|----------------|-----------------|
| 26. | (1) Think | (2) Do |
| | (3) Work | (4) Pray |
| | (5) Sing | |
| 27. | (1) Meditate | (2) Concentrate |
| | (3) Play | (4) Work |
| | (5) Forget | |
| 28. | (1) Listening | (2) Helping |
| | (3) Doing | (4) Looking |
| | (5) Assisting | |
| 29. | (1) Successful | (2) Terrible |
| | (3) Miserable | (4) Acceptable |
| | (5) Forgetful | |
| 30. | (1) Resting | (2) Putting |
| | (3) Lying | (4) Acting |
| | (5) Pulling | |
| 31. | (1) Evade | (2) Deny |
| | (3) Avoid | (4) Devoid |
| | (5) Aside | |
| 32. | (1) Similarly | (2) Effectively |
| | (3) Unlikely | (4) Likely |
| | (5) Physically | |
| 33. | (1) Accept | (2) Follow |
| | (3) Get Up | (4) Concentrate |
| | (5) Insist | |
| 34. | (1) Perform | (2) Have |
| | (3) Want | (4) Do |
| | (5) Double-up | |
| 35. | (1) After | (2) To |
| | (3) Before | (4) Only |
| | (5) Then | |

Directions (Qs. 36 to 40) : In each of these questions, four words which are numbered (1), (2), (3) and (4) have been printed of which one may be wrongly spelt. Choose that word as your answer. If all the four words are correctly spelt, mark (5) i.e., All correct as your answer.

- | | |
|-----|------------------|
| 36. | (1) Providential |
| | (2) Sattetele |
| | (3) Precedence |
| | (4) Sweetmeat |
| | (5) All correct |
| 37. | (1) Barricade |
| | (2) Checkmate |
| | (3) Equilibrium |
| | (4) Accesible |
| | (5) All correct |
| 38. | (1) Intervention |
| | (2) Deceptive |
| | (3) Derogatory |
| | (4) Pessimism |
| | (5) All correct |
| 39. | (1) Planatarium |
| | (2) Ridiculous |
| | (3) Severance |
| | (4) Traverse |
| | (5) All correct |
| 40. | (1) Cacophony |
| | (2) Attainment |
| | (3) Preoccupied |
| | (4) Apprehension |
| | (5) All correct |

Directions (Qs. 41 to 45) : Rearrange the following six sentences (A), (B), (C), (D), (E) and (F) in proper sequence to form a meaningful paragraph and thereafter answer these questions given below them.

- | | |
|-----|---|
| (A) | The first day function of the Film Exhibition was a grand affair. |
| (B) | I was very anxious to attend and witness the same. |
| (C) | We had arranged for a Maruti Van to reach the venue on time. |

- (D) The function was slated to be held on 15th August, 2004.
- (E) I enjoyed the first day function with my friends and well-wishers.
- (F) The function was particularly memorable as it was the first time that such an event was arranged in the city.
41. Which of the following statements should come **FIRST** in the paragraph?
- (1) F
(2) E
(3) D
(4) C
(5) B
42. Which of the following statements should come **SECOND** in the paragraph?
- (1) F
(2) E
(3) D
(4) C
(5) B
43. Which of the following statements should come **THIRD** in the paragraph?
- (1) F
(2) E
(3) D
(4) C
(5) B
44. Which of the following statements should come **FIFTH** in the paragraph?
- (1) F
(2) E
(3) D
(4) C
(5) B
45. Which of the following statements should come **SIXTH** in the paragraph?
- (1) F
(2) E
(3) D
(4) C
(5) B

Directions (Qs. 46 to 50) : Pick out the most effective word in each

of these questions from the given words to make the sentence meaningfully complete.

46. He _____ students to make use of their leisure time fully in the reconstruction of rural India.

- (1) Ridiculed (2) Acclaimed
(3) Projected (4) Exhorted
(5) Dedicated

47. He was a rich man and therefore I was surprised to see him in _____ clothes.

- (1) Tattered (2) Splendid
(3) Foreign (4) Damp
(5) Local

48. I have always admired his _____ knowledge and scholarship.

- (1) Highest (2) Flexible
(3) Provocative (4) Elemental
(5) Profound

49. It is desirable to take _____ in any business.

- (1) Advice (2) Risk
(3) Profit (4) Success
(5) Recourse

50. As citizens of India, we _____ both our democracy and secularism.

- (1) Promote (2) Cherish
(3) Establish (4) Champion
(5) Declare

ANSWERS

- | | | | |
|---------|---------|---------|---------|
| 1. (3) | 2. (2) | 3. (1) | 4. (4) |
| 5. (3) | 6. (4) | 7. (1) | 8. (4) |
| 9. (4) | 10. (4) | 11. (4) | 12. (1) |
| 13. (4) | 14. (3) | 15. (3) | 16. (4) |
| 17. (2) | 18. (2) | 19. (1) | 20. (3) |
| 21. (3) | 22. (2) | 23. (5) | 24. (1) |
| 25. (1) | 26. (3) | 27. (3) | 28. (3) |
| 29. (3) | 30. (2) | 31. (3) | 32. (4) |
| 33. (4) | 34. (2) | 35. (5) | 36. (2) |
| 37. (4) | 38. (5) | 39. (1) | 40. (5) |
| 41. (3) | 42. (5) | 43. (4) | 44. (2) |
| 45. (1) | 46. (4) | 47. (1) | 48. (5) |
| 49. (2) | 50. (2) | | |